



Houses Storytime



Early Literacy: Talk, Read, Write, Sing, Play!

Talk: Children need to receive and create language to learn it.

- Talk with your child and around your child. Describe the things in their environment that they can feel, hear, smell, and taste.

Read: Share books together!

- Try using real objects to reinforce ideas in stories.

Write: Scribble, draw, and make tactile art.

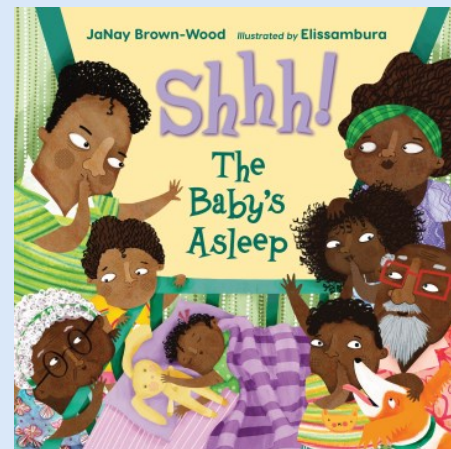
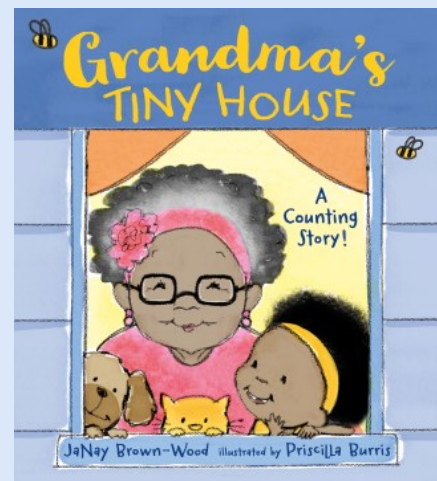
- A child's scribbles are precursors to adult calligraphy. Practice writing in different ways.

Sing: Singing is a great way to learn about language. When we sing, the sounds that make up words become more evident.

- Sing the alphabet and nursery rhymes, listen to recorded music or clap along to a song to demonstrate syllables.

Play: Children experience the world through play while developing fine and gross motor skills, cognitive concepts, language, and social skills.

- Create a safe space for play and encourage your child to explore their environment.



Songs/Rhymes

Build a House

I'm going to build a little house (*form arch over head*)
With windows big and bright (*circles around eyes*)
With chimney tall and curling smoke drifting out of sight (*stretch up arms, make drifting motion*)
In winter when the snowflakes fall, (*flutter hands down*)
Or when I hear a storm, (*cup hand to ear*)
I'll go inside my little house, (*crouch down*)
And I'll be safe and warm. (*hug self or child*)

I Have a House

I have a house,
This big (*show how big your house is vertically*)
this big (*show how big your house is horizontally*)
And from the chimney comes out the smoke
Like this, like this, like this (*take one hand and show spirals of smoke by waving in the air*)
Start out with small motions for a small house.
Get progressively bigger and louder each time you do the chant.

Rainy Day

One day I was sitting in my house. It was very quiet.
All of a sudden, I heard some light raindrops on my roof.
They sounded like this (*clap softly and very slowly*)
After a while the rain got a little heavier, (*clap a bit louder and faster*)
And then a little heavier, and then it turned into a rainstorm! (*clap very fast for a while*)
And then it stopped. (*stop clapping*)

Scarf Songs

Popcorn Kernels

Popcorn kernels, popcorn kernels
In the pot, in the pot
Shake them, shake them, shake them,
Shake them, shake them, shake them,
'til they POP! 'Til they POP!

Shake Your Scarves

Shake your scarves way up high, way up high,
way up high
shake your scarves way up high,
shake your scarves.
Shake your scarves very fast, very fast, very fast,
shake your scarves very fast,
shake your scarves.
Repeat with way down low and very low.



Similar Books

