

<complex-block>



Will You Be My Friend Today?

Tune "London Bridge Is Falling Down"

Will you be my friend today, friend today, friend today? Will you be my friend today? Come and play!

Verses:

Clap your hands with me today... Stomp your feet with me today... Turn around with me today... Shout hooray with me today... Yes, you are my friend today...

Are You Friendly?

Tune "Are You Sleeping?"

Let's make friends, let's make friends Storytime kids, storytime kids Join in the singing, join in the singing We are friends, we are friends Are you playing, are you playing At storytime, at storytime? Join in the music, join in the music Keep the beat, keep the beat

tacoma public library

Tacoma Public Library

1102 Tacoma Avenue South Tacoma, Washington 98402 | 253.280.2800 <u>tacomalibrary.org</u>

I'm Your Little Friend

Tune "I'm a Little Teapot"

I'm your little friend who likes to hide (cover eyes with hands) Up and down, and side to side (bend knees and twist from side to side) When I get all warmed up, watch me run (run in place) Find me now and have some fun (hand over eyes like a visor)

The More We Get Together

Tune "I'm a Little Teapot"

The more we get together, Together, together, The more we get together, The happier we'll be.

Cause your friends are my friends, And my friends are your friends. The more we get together, The happier we'll be.

Oh, the more we get together, Together, together, The more we get together, The happier we'll be.

Do You Want to Be My Friend?

Tune "Do You Know the Muffin Man?"

Do you want to be my friend, To be my friend, To be my friend? Do you want to be my friend, And <u>jump</u> along with me?

Verses: Clap, spin, nod, dance, pat, and skip.

Mis Amigos

Uno, dos, tres amigos, Cuatro, cinco, seis amigos Siete, ocho, nueve amigos Diez amigos son!

Π Π Π Π Π Π Π Π Π Π Π Π Π Π Π Π Π Π TALK. SING. READ. WRITE. PLAY.

TALK. Children learn about language by listening to people talk and joining in the conversation.
Encourage baby babble by asking questions, pointing to objects, and describing what you are doing.

SING. Singing helps children learn new words and concepts, and reinforces memory and phonological awareness.Sing clearly, slowly, and clap or move to the beat.

READ. Reading together develops vocabulary and comprehension. It also nurtures a love for reading through the interactional process wherein multiple people are all paying attention to the same story at once.

• Babies mirror adult facial expressions, so be sure to exaggerate any mood or feeling in a book you read aloud.

WRITE. In early literacy, writing skills include becoming aware that printed letters correspond to spoken sounds and words. Children are also developing the coordination they will need to form letters.

• For babies, fingerplays, finger paint, and even playing with food at home helps to develop finger strength

PLAY. Play develops language and literacy skills by allowing children to put thoughts into words and talk about what they are doing. Social interaction increases learning at all ages!

• Play with babies or toddlers with colorful puppets or stuffed animals.